

**RAJAH SERFOJI GOVERNMENT COLLEGE (AUTONOMOUS)
THANJAVUR 613005**

**The Annual Quality Assurance Report (AQAR) of the IQAC
2015-2016**

Part – A

1. Details of the Institution

1.1 Name of the Institution	RAJAH SERFOJI GOVT COLLEGE
1.2 Address Line 1	NEAR NEW BUS STATION
Address Line 2	THANJAVUR
City/Town	THANJAVUR
State	TAMIL NADU
Pin Code	613005
Institution e-mail address	tjnrsgc@yahoo.com
Contact Nos.	04362-226417
Name of the Head of the Institution:	Dr. V. SENTHAMIL SELVI
Tel. No. with STD Code:	04362-226417
Mobile:	9443735769
Name of the IQAC Co-ordinator:	Dr.P. MARIAPPAN
Mobile :	9865423322
IQAC e-mail address :	iqacrs@gmail.com
1.3 NAAC Track ID:	TNCOGN10061
1.4 Website address:	www.rsgc.ac.in
Web-link of the AQAR:	www.rsgc.ac.in/iqac/AQAR-15-16.pdf

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
01	1 st Cycle	***	--	2000	5 years
02	2 nd Cycle	B+	--	2007	5 Years
03	3 rd Cycle	A	3.17	2016	2016-2021

1.6 Date of Establishment of IQAC: DD/MM/YYYY

24/07/2008

1.7 AQAR for the year (for example 2010-11)

2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i) AQAR 2010-11 submitted to NAAC on : 27.10.2014
- ii) AQAR 2011-12 submitted to NAAC on : 27.10.2014
- iii) AQAR 2012-13 submitted to NAAC on : 27.10.2014
- iv) AQAR 2013-14 submitted to NAAC on : 27.10.2014
- v) AQAR 2014-15 submitted to NAAC on : 28.06.2015

1.9 Institutional Status

University/College State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grand-in-aid + self financing Total Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University

1.12 Special status conferred by Central/ State Government- UGC/ CSIR/ DST /DBT/ ICMR etc

Autonomy by State/Central Govt. / University	✓	
University with Potential for Excellence	NA	UGC-CPE NA
DST Star Scheme	NA	UGC-CE NA
UGC-Special Assistance Programme	NA	DST-FIST NA
UGC-Innovative PG programmes	NA	Any other NA
UGC-COP Programmes	NA	

2. IQAC Composition and Activities

2.1 No. of Teachers 13

2.2 No. of Administrative/Technical staff 1

2.3 No. of students 2

2.4 No. of Management representatives 0

2.5 No. of Alumni 0

2.6 No. of any other stakeholder and community representatives 1

2.7 No. of Employers/ Industrialists 0

2.8 No. of other External Experts 1

2.9 Total No. of members 18

2.10 No. of IQAC meetings held 12

2.11 No. of meetings with various stakeholders: No. 0 Faculty 09
 Non-Teaching Staff/ Students 02 Alumni 1 Others 0

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount 3,00,000

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution level

ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Submission of AQAR
- Initiation to get permanent affiliation to the courses which are being conducted for more than five years with temporary affiliation.
- Coordinating with all the departments and college administration for the enhancement of quality in all the academic activities
- Facilitating preparation and arrangements for NAAC peer team visit
- Guidance given to PG Students to apply for PG Merit Scholarship and Indira Gandhi National Single Girl Child Scholarships
- Motivating the staff members to apply for research projects and conducting seminars/conferences/workshops in core areas
- Setting parameters and bench marks for quality assurance and exploring new avenues for quality enhancement
- Steps taken to increase the no of class room facilities to accommodate the students of new courses

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> • Assistance to NAAC steering committee for the preparation of SSR • Introduction of add on courses • Promotion of green activities in the col- 	<ul style="list-style-type: none"> • NAAC expert committee visited the college and the college got “A” grade • Coordinating with various departments and college administration for the enhancement of quality in all the academic activities • Saplings were planted <i>en mass</i> by the

lege • Taking steps for up-gradation and development of infrastructure	college NSS volunteers • Proposal for construction of additional class rooms have been received funding from MP and MLA constituency development fund
---	--

2.15 Whether the AQAR was placed in statutory body: Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- Construction of new class rooms were on the way
- Additional facilities were made in the AV Hall
- Publication of semester results on the college website on time (within a month of last examination)
- Conduct of soft skills development programmes for students
- Conduct of off campus programmes (Distance Education) of Bharathidasan University

Part – B
Criterion – I
Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	19	-	-	-
PG	14	-	-	-
UG	22	-	-	-
PG Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others-M.Phil.	09	-	-	-
Total	65	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option** / Open options

UG and PG students were given guidance and counselling for selecting electives under CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	45 (UG-22; PG-14; M.Phil. 09)
Trimester	--
Annual	--

1.3 Feedback from stakeholders

Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details: Nil

Criterion – II
Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
137	118	18	-	01

2.2 No. of permanent faculty with Ph.D. 81

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	20	0	0	0	0	0	0	0	20

2.4 No. of Guest and Visiting faculty and Temporary faculty 44 0 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended Seminars/ Workshops	01	15	02
Presented papers	03	42	10
Resource Persons	00	05	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Continuous monitoring of student attendance.
- Student seminars are organized periodically to give them exposure in descriptive and explorative methods and presentation skills.
- Multimedia gadgets and smart boards are used in the lecture halls
- Organized Group discussions for effective teaching learning process
- Quiz programmes are organized for the students

2.7. Total No. of actual teaching days during this academic year 182

2.8. Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development 137
as member of Board of Study/Faculty/Curriculum Development workshop