



**RAJAH SERFOJI GOVERNMENT COLLEGE (AUTONOMOUS)
THANJAVUR
TAMILNADU—613005 TAMILNADU**

ANALYSIS REPORT OF STUDENT SATISFACITON SURVEY FOR THE YEAR 2018-19

1. Mode of feedback:

Online feedback system developed by the college was used to obtain feedback from the students.

2. Response:

Total 550 UG, PG, M.Phil., Ph.D. Students shared their experiences on the Infrastructure, Examination services offered by the college, Quality of Teaching-Learning Resources, Counseling before examination, Sufficient time given for any queries or clarifications, Rating the teaching in this college on the scale of 1-10, Course /curriculum, Teaching aids, Innovative teaching, Student centric methods such as various competitions, quiz conducted by the college.

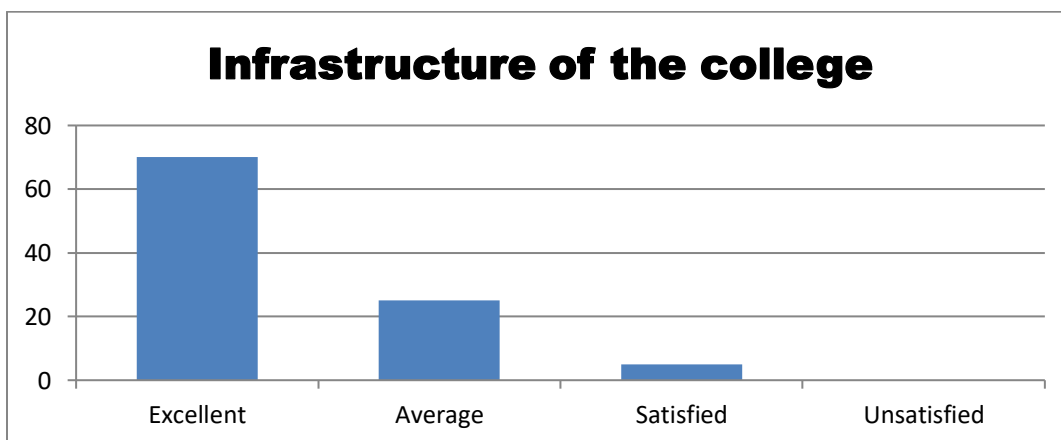
3. Analysis of Feedback:

Data obtained in the online feedback system was analyzed with percentage analysis. Pie charts were used to present interpretation and findings of the feedback. Staff members were assigned with duties of feedback analysis and find solutions.

1) Overall impression on the following: 550 responses

1. Infrastructure of the college.

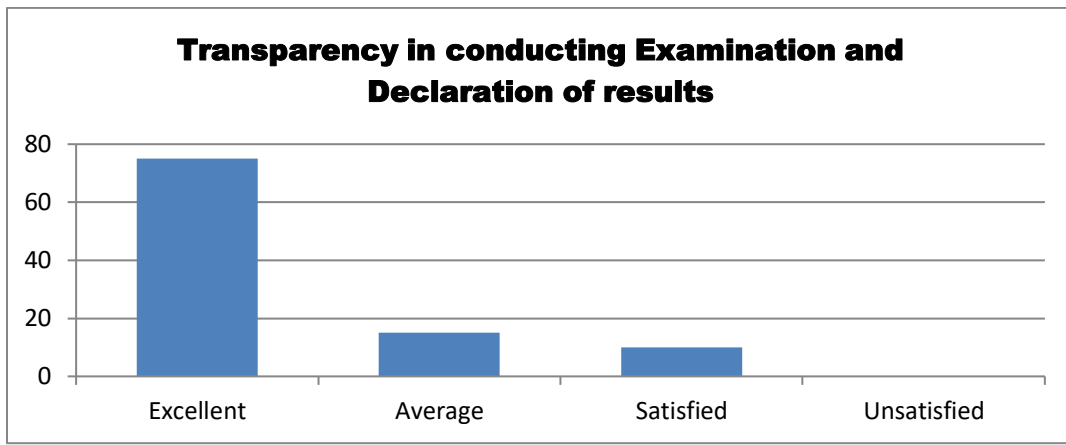
(a) Excellent (70%) (b) Average (25%) (c) Satisfied (5%) (d) Unsatisfied (0%)



Allotment of classroom for various subjects is done by keeping in mind the strength of students opting for that course. Renovation of the buildings has been done regularly. New building has also been constructed. Water purifier is installed in every Department. Also regular cleaning has been done by the allocated members.

2. Transparency in conducting examination and declaration of results.

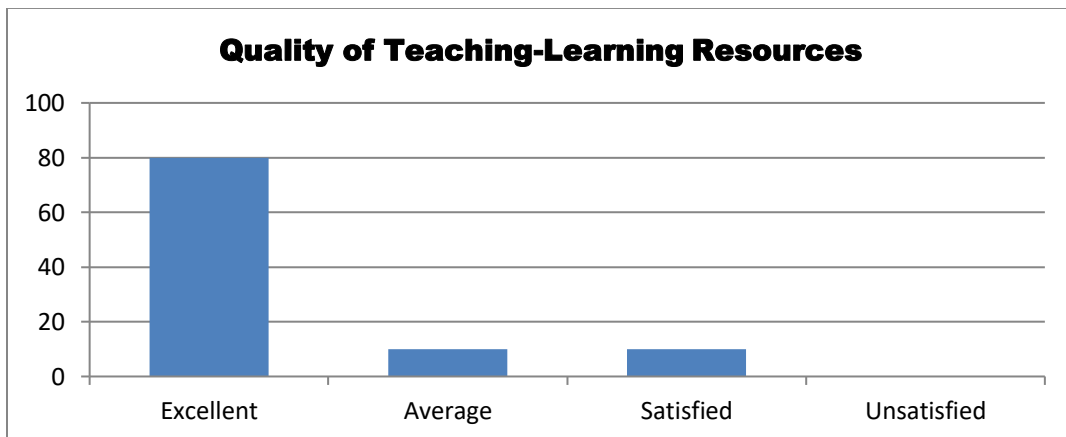
(a)Excellent (75%) (b) Average (15%) (c) Satisfied (10%) (d) Unsatisfied (0)



Examination department continuously works in putting timely notices regarding exam forms due dates and answering query's. They are also working hard to see examination related work function smoothly and constantly upgrading themselves with newer formats and versions of exams.

3. Quality of Teaching-Learning Resources

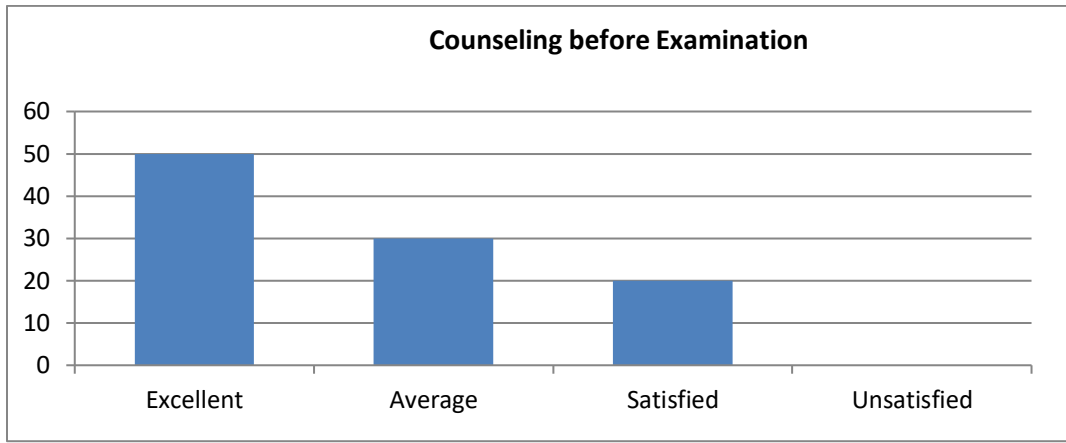
(a)Excellent (80%) (b) Average (10%) (c) Satisfied (10%) (d) Unsatisfied (0)



College has always believed that to build good students, staff responsible for inculcating the mould should be of finer qualities showing endurance, good communication skills, passion for the subjects thought and always keeping student's education of prime importance.

4. Counseling before examination

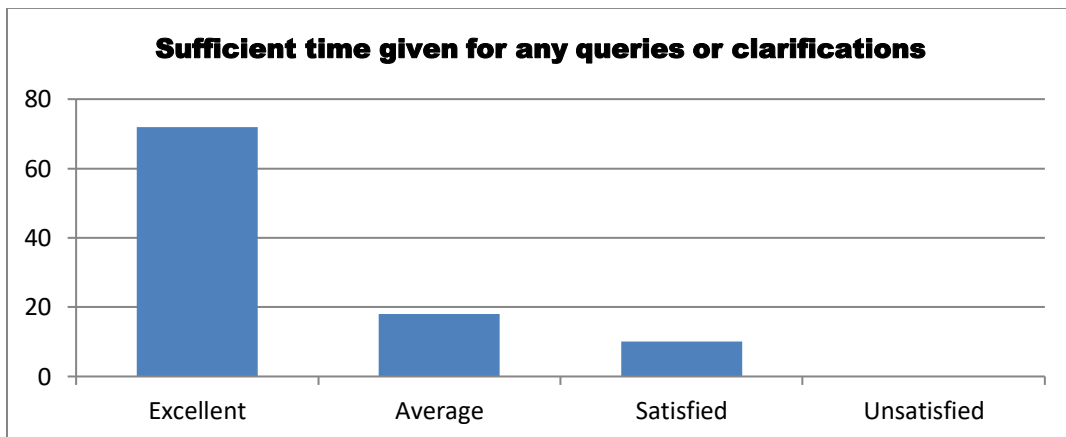
(a) Excellent (50%) (b) Average (30%) (c) Satisfied (20%) (d) Unsatisfied (0%)



The most common problem that students face is forgetfulness while writing their papers. When the opening exam does not go well, students feel nervous about the subsequent subjects and do not feel confident to appear for the exams. So the teachers counsel them and give confidence to the students to do the exams well.

5. Sufficient time given for any queries or clarifications

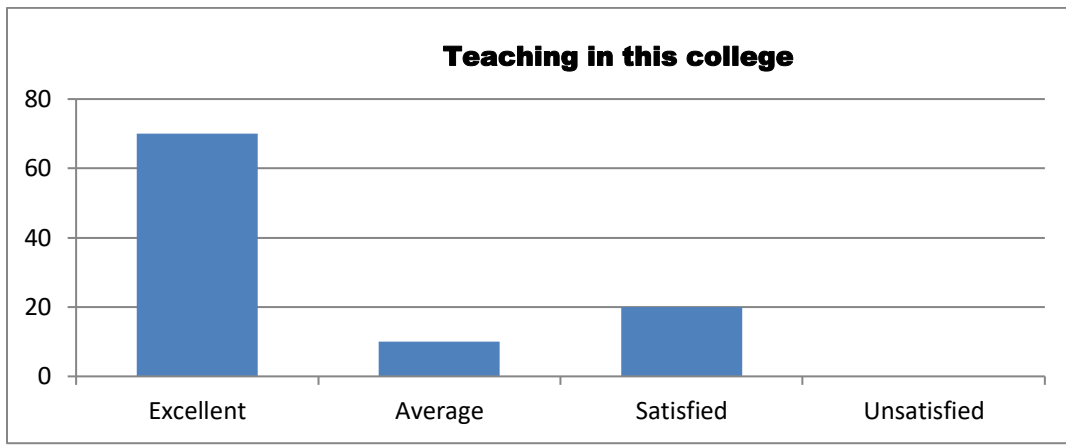
(a) Excellent (50%) (b) Average (40%) (c) Satisfied (10%) (d) Unsatisfied (0%)



The interaction between teacher and learners is the most important feature of the classroom. Whether helping learners to acquire basic skills or a better understanding to solve problems, or to engage in higher-order thinking such as evaluation, questions are crucial. Of course, Students are encouraged to ask questions in the classrooms.

6. Teaching in this college.

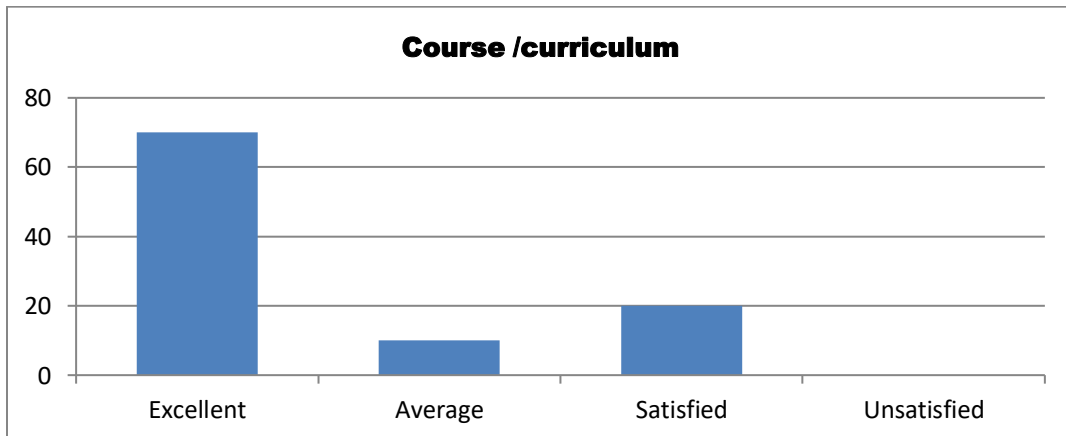
((a) Excellent (70) (b) Average (10) (c) Satisfied (20) (d) Unsatisfied (0)



Quality teaching initiatives are very diverse both in nature and in function. The role of the Professors, of the department, of the college are analyzed, as well as the goals and the scope of these initiatives and action has been taken in the department level.

7. Course /curriculum

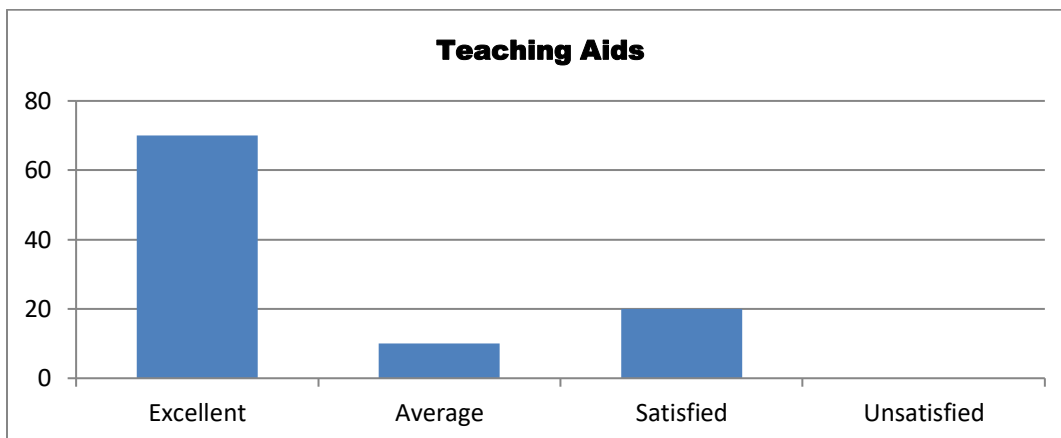
((a) Excellent (70) (b) Average (10) (c) Satisfied (20) (d) Unsatisfied (0)



Teachers' active experimentation during curriculum development become influential opportunities, because they create unique learning courses and therefore become embedded teacher learning spaces. Significant views of the nature of knowledge and its connection with curriculum innovation process is first discussed before curriculum and course development.

8. Teaching aids

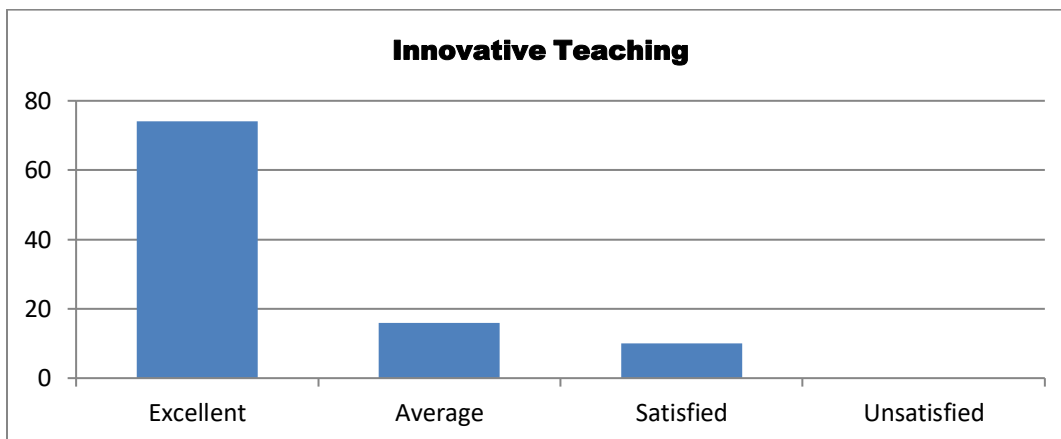
(a) Excellent (70) (b) Average (10) (c) Satisfied (20) (d) Unsatisfied (0)



Teaching aids are allotted by keeping in mind the strength of students opting for that course. The teachers are encouraged to use teaching aids like PowerPoint presentation, language lab etc.

9. Innovative teaching

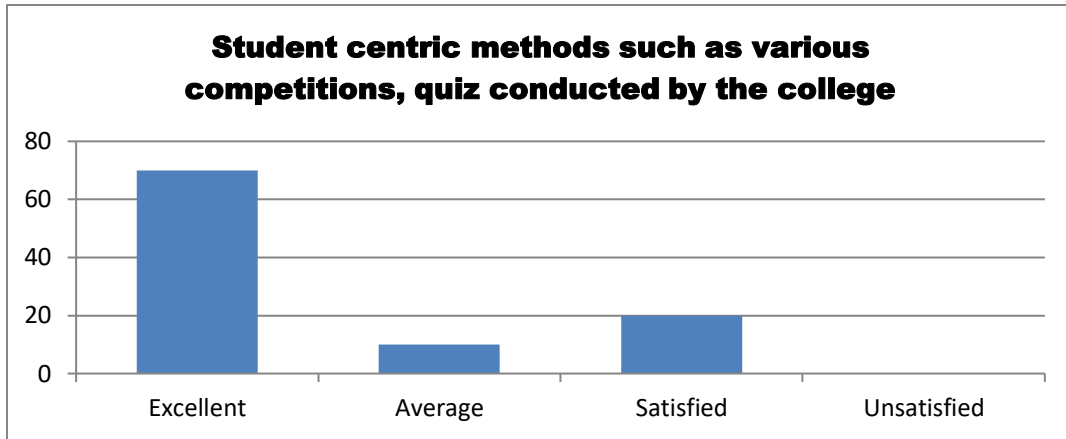
(a) Excellent (74) (b) Average (16) (c) Satisfied (10) (d) Unsatisfied (0)



College has always believed that to build good students, innovative teaching methods should be of finer qualities showing endurance, good communication skills, passion for the subjects.

10. Student centric methods such as various competitions, quiz conducted by the college.


(a) Excellent (70) (b) Average (10) (c) Satisfied (20) (d) Unsatisfied (0)



Throughout the year college engages the students in various activities in academics like various competitions, personality development programmes, quiz to ensure complete development of students on different levels. College actively participates in competition at different levels bagging prizes in different arena.


IQAC Coordinator

Coordinator
Internal Quality Assurance Cell (IQAC)
Rajah Serfoji Government College (Autonomous)
Thanjavur - 613005


PRINCIPAL
Rajah Serfoji Govt. College
(Autonomous)
THANJAVUR - 613 005

