



**RAJAH SERFOJI GOVERNMENT COLLEGE (AUTONOMOUS)  
THANJAVUR  
TAMILNADU—613005 TAMILNADU**

**ANALYSIS REPORT OF STUDENT SATISFACITON SURVEY FOR THE  
YEAR 2020-21**

**1. Mode of feedback:**

Online feedback system developed by the college was used to obtain feedback from the students during Covid 19 Pandemic situation.

**2. Response:**

Total 700 UG, PG, M.Phil., and Ph.D. Students shared their experiences on the Infrastructure, Examination services, Quality of Teaching-Learning Resources, Counseling before examination, Sufficient time given for any queries or clarifications, Rating the teaching in this college on the scale of 1-10, Course /curriculum, Teaching aids, Innovative teaching, Student centric methods such as various competitions, on line quiz conducted by the college.

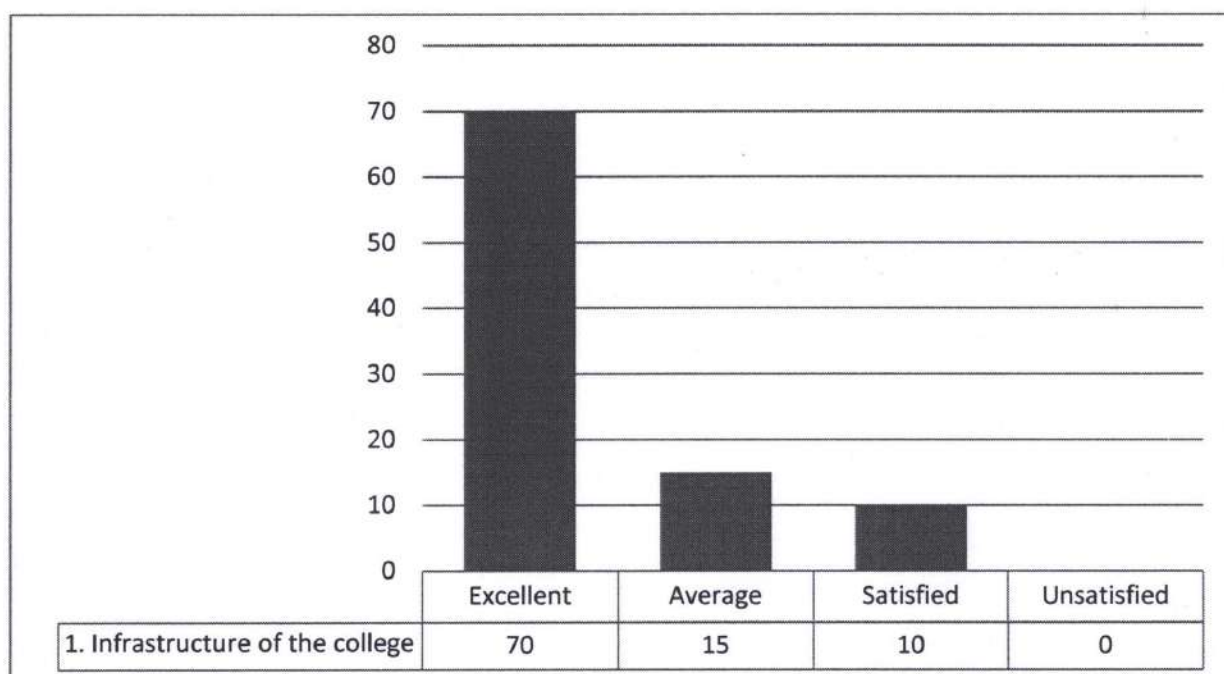
**3. Analysis of Feedback:**

Data obtained in the online feedback system was analyzed with percentage analysis. Pie charts were used to present interpretation and findings of the feedback. Staff members were assigned with duties of feedback analysis and find solutions.

**1) Overall impression on the following: 700 responses**

## 1. Infrastructure of the college.

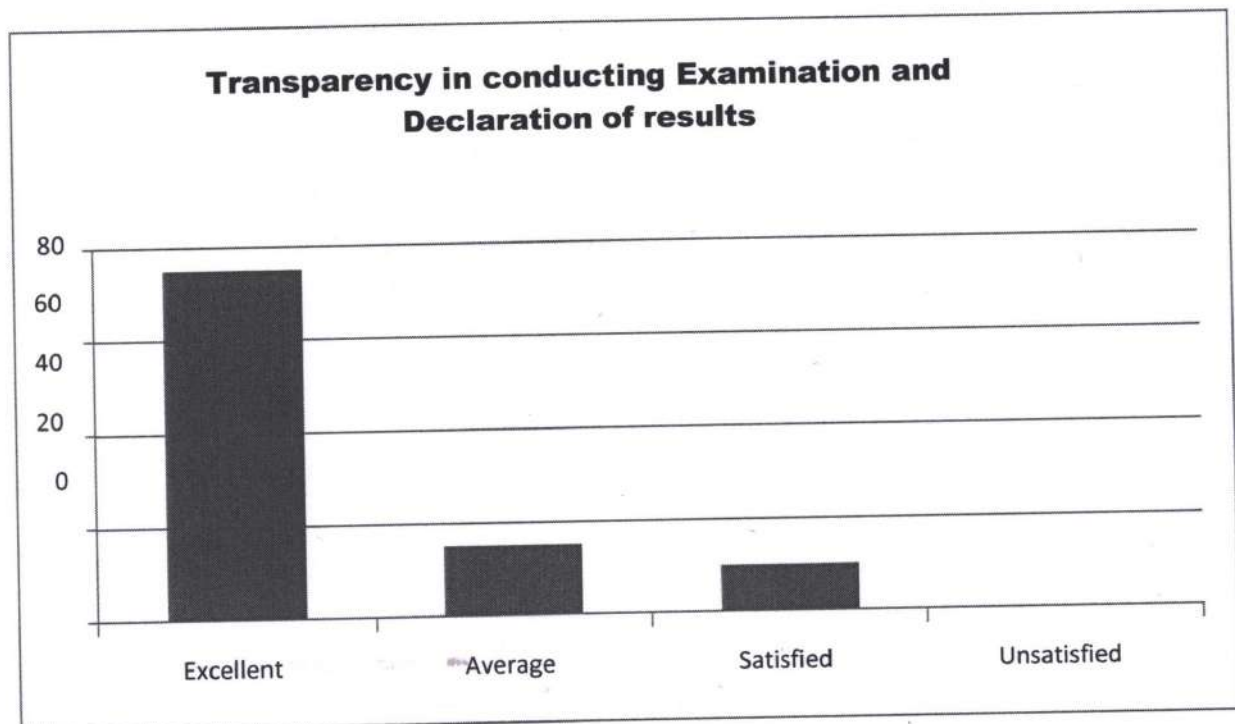
(a) Excellent (70%) (b) Average (25%) (c) Satisfied (5%) (d) Unsatisfied (0%)



Renovation of the buildings has been done regularly. Proposal has been submitted to the government for the construction of the new buildings. Water purifier is installed in every Department and regular cleaning has been done by the allocated members.

## 2. Transparency in conducting examination and declaration of results.

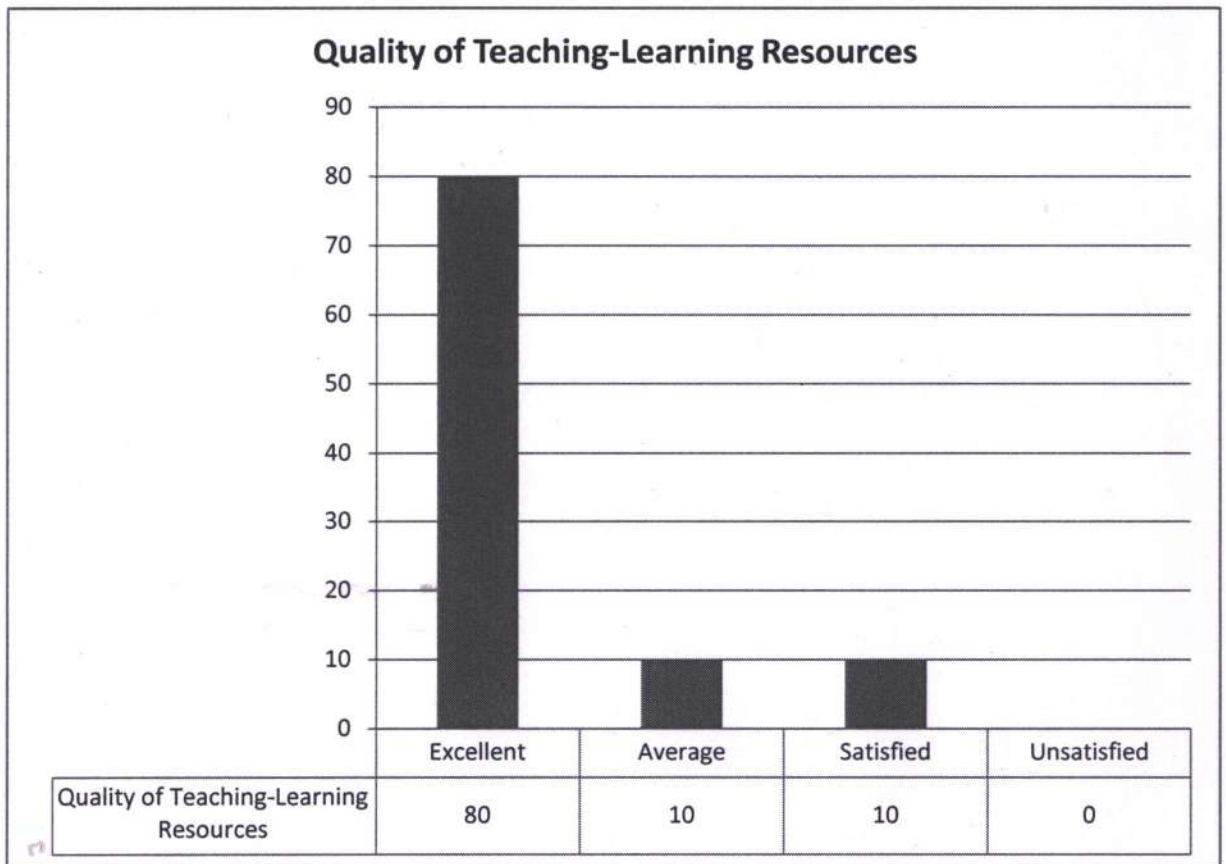
(a)Excellent (75%) (b) Average (15%) (c) Satisfied (10%) (d) Unsatisfied (0)



Controller of examination continuously works in putting timely notices regarding exam forms due dates and answering query's online. Steps have been taken to conduct on line examination. Faculty members from all the departments are assigned to collect the answer scripts submitted by the students online. Based on the suggestions given by students, it is decided to give the results within fifteen days from the examinations are over.

### 3. Quality of Teaching-Learning Resources

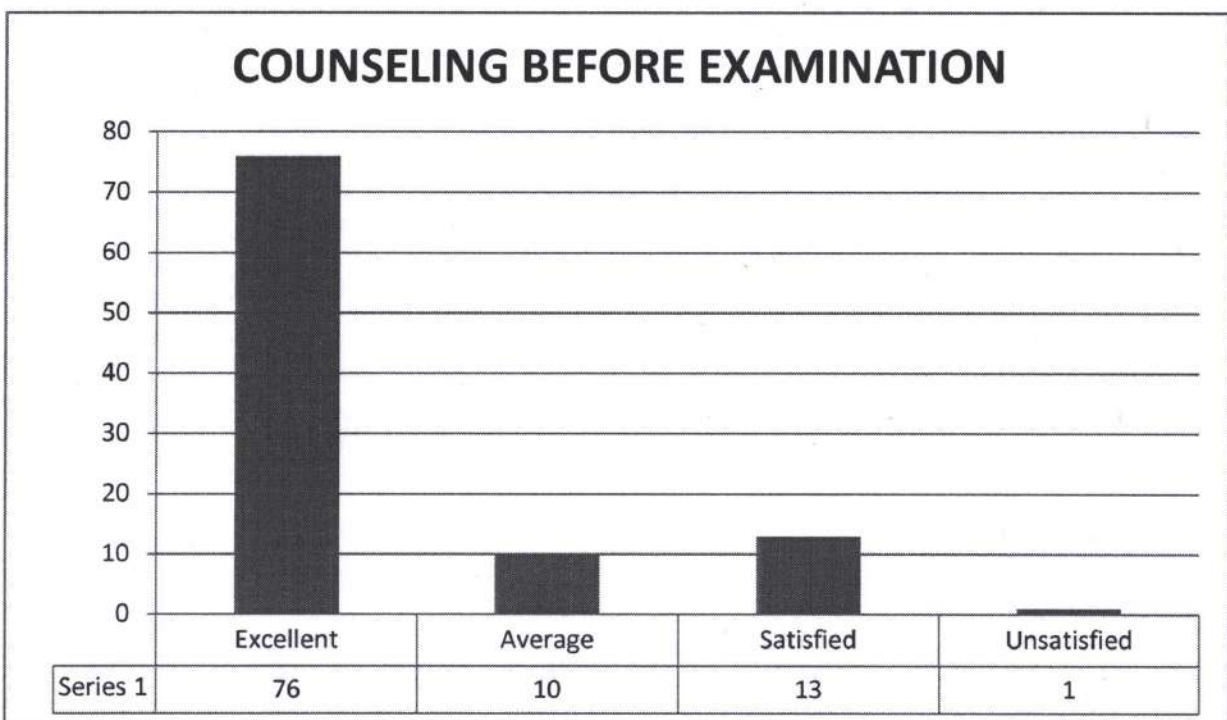
- (a) Excellent (80%) (b) Average (10%) (c) Satisfied (10%) (d) Unsatisfied (0)



Department wise performance analysis was presented to the HoDs in order to find out the reason/s in case of less feedback percentage and initiate necessary corrective actions on the quality of teaching learning resources. It is decided to conduct training programme to improve the quality of teaching learning process.

#### 4. Counseling before examination

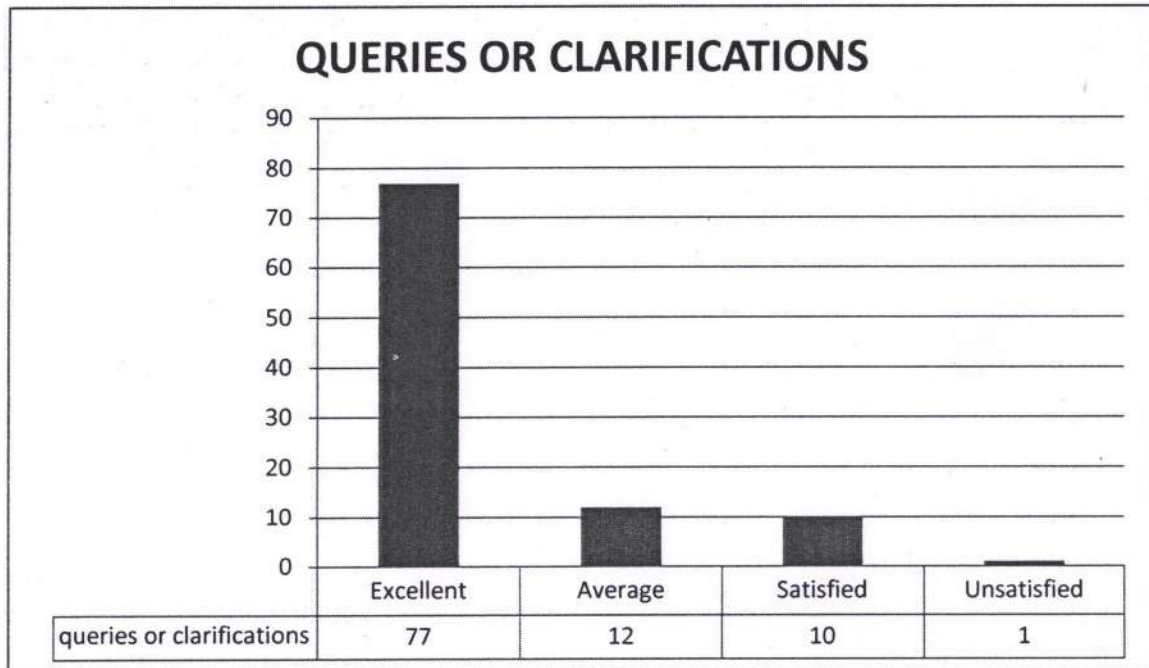
(a) Excellent (76%) (b) Average (10%) (c) Satisfied (13%) (d) Unsatisfied (1%)



Model online examinations are conducted to give the students enough training on online examinations, the teachers counsel them and give confidence to the students to do online exams well and give them training to appear for the online examinations. Each tutor in charge and mentors give them enough training to appear for the online examinations.

### 5. Sufficient time given for any queries or clarifications

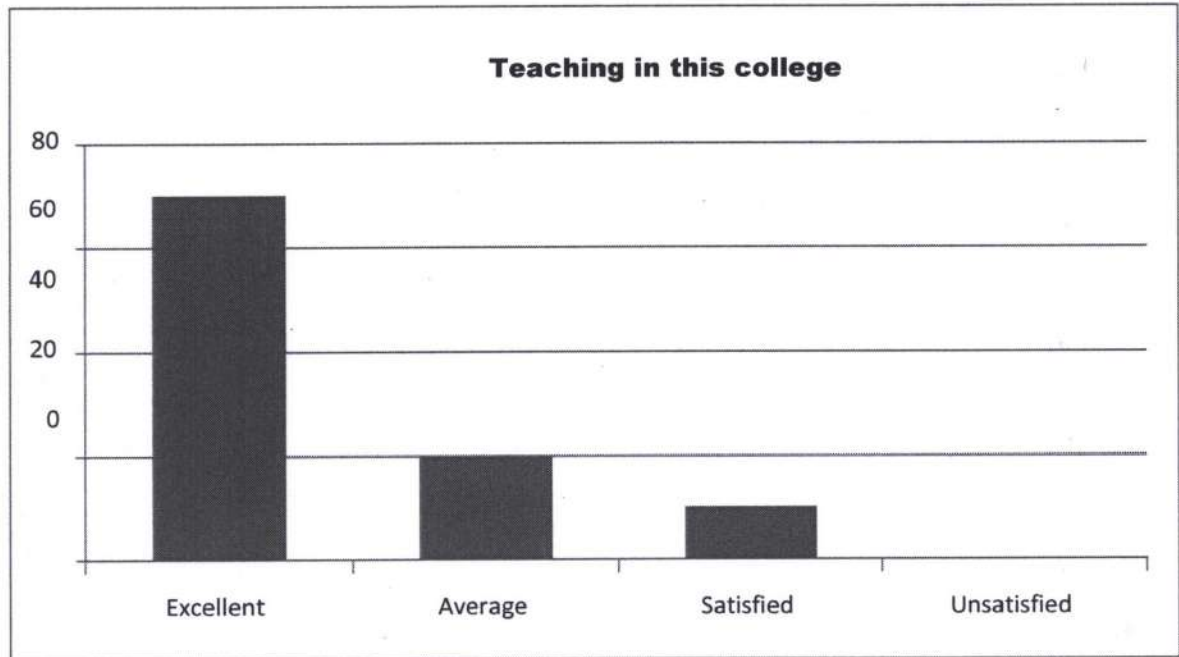
(a) Excellent (77%) (b) Average (12%) (c) Satisfied (10%) (d) Unsatisfied (1%)



The interaction between teacher and learners is the most important feature of the classroom and online classes in the pandemic period. Of course, Students are encouraged to ask questions in the classrooms.

## 6. Teaching in this college.

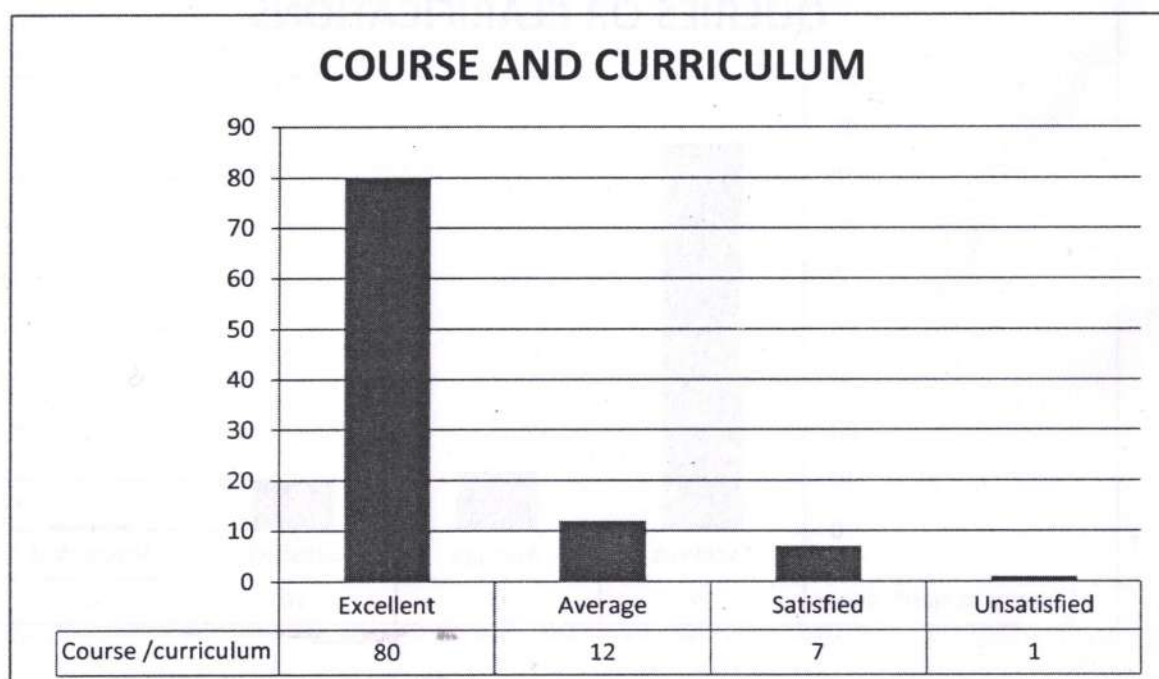
((a) Excellent (70) (b) Average (20) (c) Satisfied (10) (d) Unsatisfied (0)



The role of the Professors, of the department, of the college are analyzed, as well as the goals and the scope of these initiatives and action has been taken in the department level. Blended learning is emphasized and more student interaction activities could be initiated. It is decided to give more importance on student centric teaching methods like seminar hours, discussions etc.

## 7. Course /Curriculum

(a) Excellent (80) (b) Average (12) (c) Satisfied (7) (d) Unsatisfied (1)

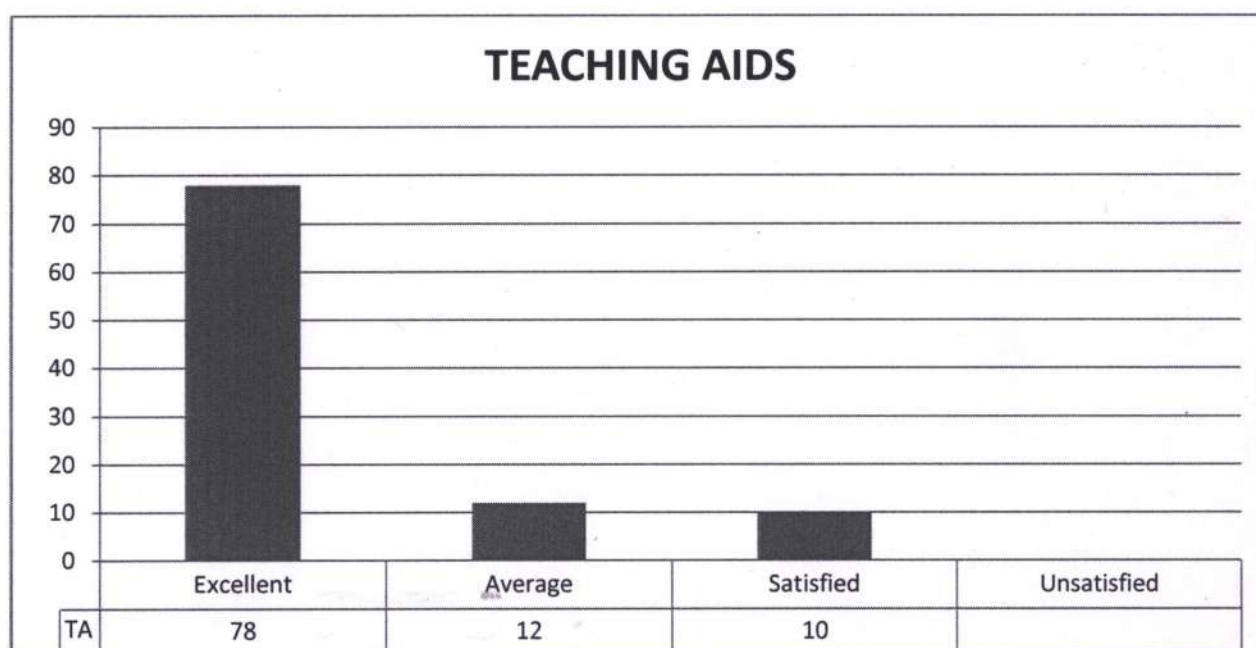


Most of the teaching learning practices involve solving real life problems. Analysis of feedback received clearly shows that students find these courses applicable to real life problems. 80% of the students were satisfied that the course content specified in the syllabus is appropriate and sufficient enough to understand the topics completely. Though, 12% of the students raised concern about the difficulty level of the prescribed content of the few courses. 7 % of the strength were moderately satisfied and showed confirmation about the sequence and novelty of content.



## 8. Teaching aids

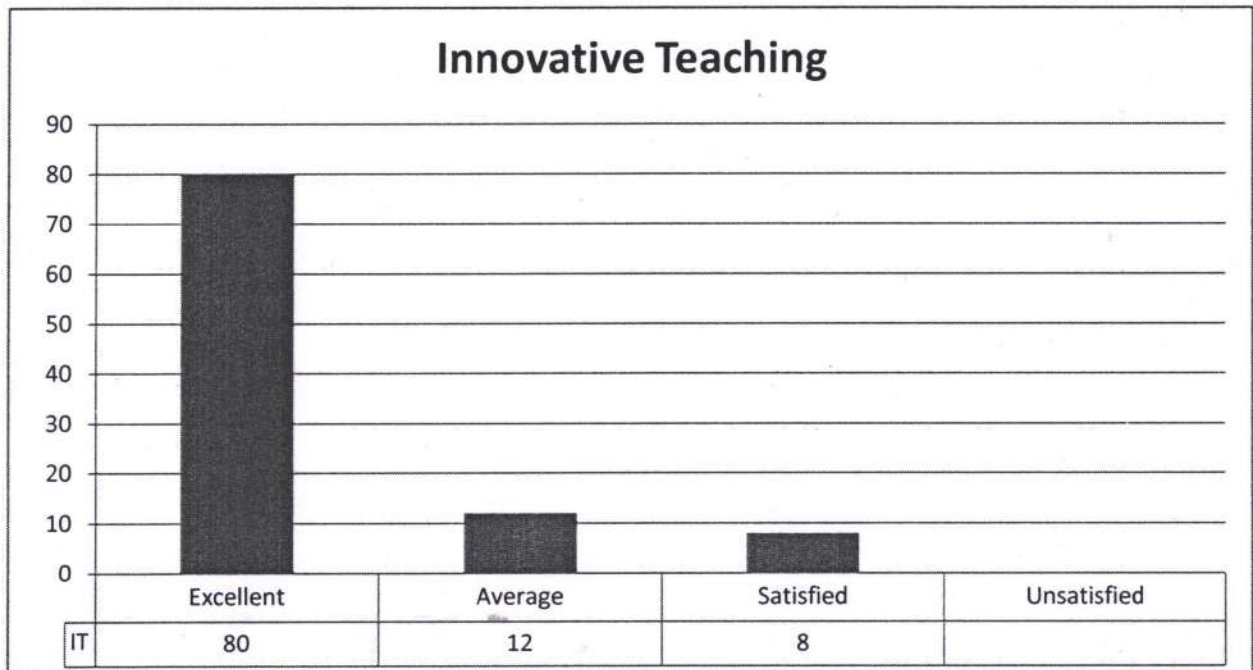
(a) Excellent (80) (b) Average (10) (c) Satisfied (10) (d) Unsatisfied (0)



The teachers are encouraged to use blended teaching experience to the students. They are also encouraged to use online platforms like google class rooms, google chat, zoom etc. Actions have taken to give better infrastructure facilities and laboratory equipment to the students.

## 9. Innovative Teaching

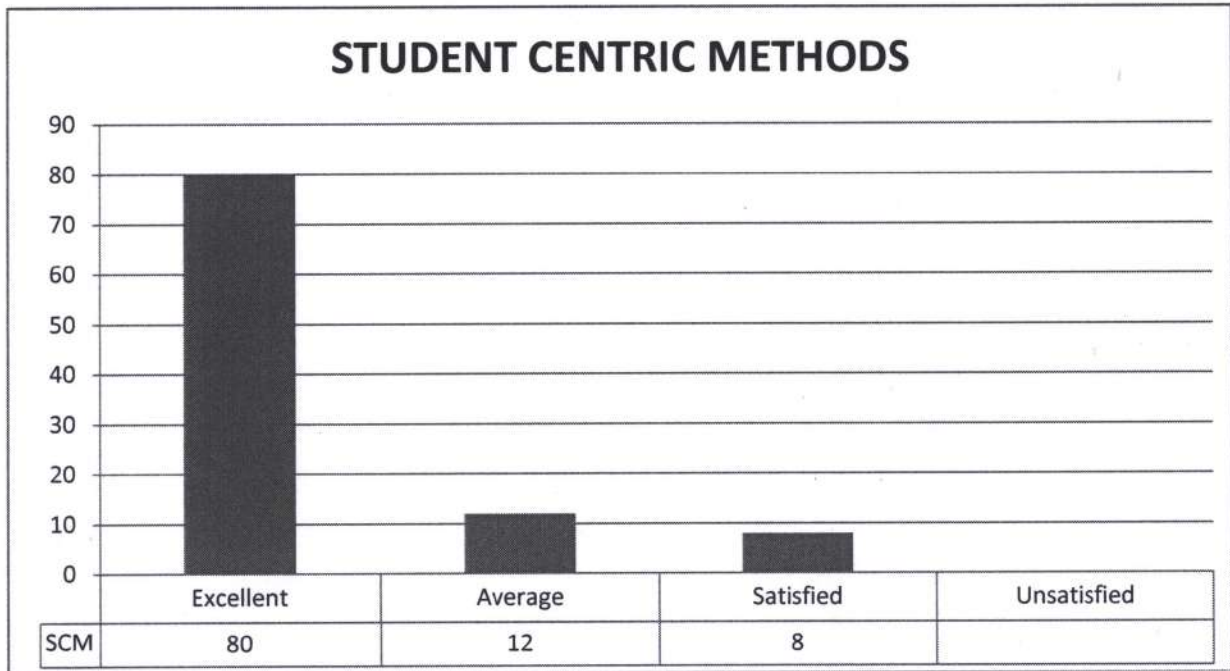
(a) Excellent (80) (b) Average (12) (c) Satisfied (8) (d) Unsatisfied (0)



College has always believed that to build good students, innovative teaching methods should be of finer qualities showing endurance, good communication skills, and passion for the subjects. Using Video conferencing tools to connect and communicate with students are encouraged during this Covid pandemic situation.

10. Student centric methods such as various competitions, quiz conducted by the college.

(a) Excellent (80) (b) Average (12) (c) Satisfied (8) (d) Unsatisfied (0)



College has made provision in structure of all programmes to give students experiential and participative learning experience. Project work, Assignment, seminar presentation etc are integral part of CIA in all programmes.

*AMB*  
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IQAC Co-ordinator

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